

**Прилог 6.4.** релеватна документа о политици образовања наставника у ЕУ и публикације које су основа развоја студијског програма

Common European Principles for Teacher Competence and Qualifications, European Commission, Directorate-General for Education and Culture,

[http://ec.europa.eu/education/policies/2010/doc/principles\\_en.pdf](http://ec.europa.eu/education/policies/2010/doc/principles_en.pdf) ,

<http://www.cedefop.europa.eu/EN/news/12702.aspx> , [http://europa.edu.int/comm/dqs/education\\_culture](http://europa.edu.int/comm/dqs/education_culture)

European Teacher Unions: Teacher Education should be at master level, ATEE – Association of Teacher Education in Europe, Brussels,

[http://www.atee1.org/news/3/european\\_teacher\\_unions\\_teacher\\_education\\_should\\_be\\_at\\_master\\_level](http://www.atee1.org/news/3/european_teacher_unions_teacher_education_should_be_at_master_level)

Deinum, J. F. (2010). Annual report Innote 2010: How EU countries support Newly Qualified Teachers.

Case studies. [http://www.rug.nl/jomite/INNOTE/download/innote\\_wp05.03\\_Annual\\_report.pdf](http://www.rug.nl/jomite/INNOTE/download/innote_wp05.03_Annual_report.pdf)

Indicators on Initial Teacher Education - extracted from Key Data on Education 2009, EACEA P9 Euridyce, Education, Audiovisual and Culture Executive Agency, Brussels, Belgium,

<http://www.sdcentras.lt/pla/res/Indicators%20on%20Initial%20Teacher%20Education.pdf>

Teacher Quality in Europe, [http://www.teacherqualitytoolbox.eu/teacher\\_quality\\_in\\_europe](http://www.teacherqualitytoolbox.eu/teacher_quality_in_europe)

**Прилог 6.5.а** Извори о селектованим додатним студијским програмима за образовање наставника коришћеним у развоју студијског програма

- Humboldt Universitat zu Berlin, [http://www.hu-berlin.de/schule/lehrer/lehramtsstudium/lehramtsstudium\\_standardseite/angebote/lehramt/](http://www.hu-berlin.de/schule/lehrer/lehramtsstudium/lehramtsstudium_standardseite/angebote/lehramt/)
  - Bachelor: <http://www.hu-berlin.de/studium/lust/lehrer/bachelor/standardseite/hinweise/>
  - Master: <http://www.hu-berlin.de/studium/lust/lehrer/master/grosser-master/studienstruktur>
  - [http://www.hu-berlin.de/studies/beratung/merk/laba\\_html](http://www.hu-berlin.de/studies/beratung/merk/laba_html), Teacher education [http://www.hu-berlin.de/studies/beratung/merk/laba\\_html](http://www.hu-berlin.de/studies/beratung/merk/laba_html)
- JAMK University of Applied Sciences, Finnish, Vocational Teacher Education, <http://www.jamk.fi/english/education/vocationalteachereducation>
- University of Gloucestershire, <http://www.glos.ac.uk/courses/teachertraining/Pages/default.aspx>
- Nottingham Trent University – Secondary Engineering PGCE, [http://www.ntu.ac.uk/apps/pss/course\\_finder/87788-1/7/PGCE\\_Secondary\\_Engineering\\_\(14-19\\_Diploma\).aspx](http://www.ntu.ac.uk/apps/pss/course_finder/87788-1/7/PGCE_Secondary_Engineering_(14-19_Diploma).aspx)
- Universities with teacher training courses in UK <http://www.axcis.co.uk/universities>

**Прилог 6.5.б** Ваневропски универзитети и студијски програми

- Master of teaching in Elementary and Secondary education program MT, Canada, University of Toronto, OISE – Ontario Institute for Studies in Education <http://www.oise.utoronto.ca/mt/index.html>
- Master's of Arts in Teaching Engineering, USA, Tufts University – Department of Education, Medford, Massachusetts, <http://ase.tufts.edu/education/programs/teacherPrep/MATengineering.asp>
- Teachers colleagues in Australia, <http://www.australian-universities.com/schools/teaching/>